



Glade Primary School  
Atherton Road, Clayhall, Ilford, Essex. IG5 0PF  
Tel: 0208 708 0200

Email: [parentinfo@glade.redbridge.sch.uk](mailto:parentinfo@glade.redbridge.sch.uk) Website: [www.glade.redbridge.sch.uk](http://www.glade.redbridge.sch.uk)  
Headteacher: Mrs Farzana Hussain

Thursday 13 June 2024

Dear Parents and Carers,

## Mental Health & Wellbeing- Support for Parents (Article 24)

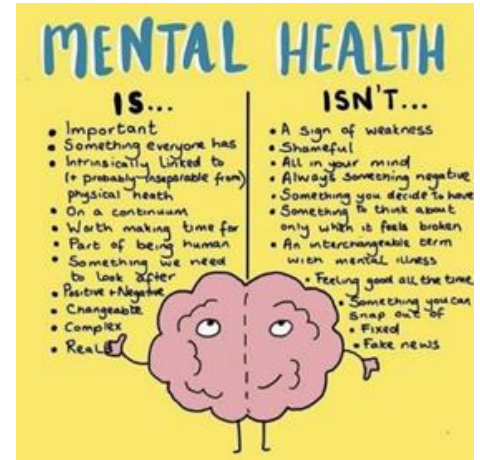
Good mental wellbeing is critical for our health, relationships, sense of purpose and our ability to cope with our daily life. Just like we may need help with our physical health, many of us will need mental health support at some point in our lives.

### Urgent

- Mental Health Direct – 0800 995 1000
- Samaritans – 116 123
- Shout Text line – 85258

### Therapy and counselling

- Redbridge Talking Therapies – psychological therapies and counselling services <https://www.talkingtherapies.nelft.nhs.uk/redbridge/>
- The Emotional Wellbeing and Mental Health Service (EWMHS/CAMHS)- specialist treatment programs for children, young people and their families <https://www.nelft.nhs.uk/redbridge-camhs/>
- Kooth – anonymous online counselling service <https://www.kooth.com/>
- Mentell – provides circles for men aged 18+ to talk in a safe and confidential space, free from advice and judgment <https://www.mentell.org.uk/>



## Safeguarding- Safeguarding- Everyone’s Business (Article 19)

“Safeguarding and promoting the welfare of children is everyone’s responsibility. Everyone who comes into contact with children and their families has a role to play.” Keeping Children Safe in Education (September 2023)

The safeguarding of children is everyone’s business and schools have a responsibility under Section 175 of the Education Act 2002 to ensure that their functions are carried out with a view to safeguarding and promoting the welfare of children.

This includes:

- Preventing the impairment of children’s mental and physical health or development
- Protecting children from maltreatment
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and
- Taking action to enable all children to have the best outcomes.

If anyone in our community has a concern about a child, they should do one of the following:

Speak to the Designated Safeguarding Lead or Deputy Designated Leads in the school.

**Mr Merchant is the Designated Safeguarding Lead and Mrs F. Hussain and Miss A. Hussain are the Deputy Safeguarding Leads. Miss H. Sohail is responsible for attendance. To contact Redbridge MASH team, please call 0208 708 3885**

## Article of the Week- (Articles 32 and 35)

Throughout history, children have had to work in all sorts of different ways. In 2002, The International Labour Organisation (which was set up by the United Nations) launched the first ‘World Day against Child Labour’ to highlight the struggles faced by working children. Held each year on 12th June, the day is intended to promote and encourage the growing worldwide movement against child labour. It is hard for most children and young people in the UK to imagine what it must be like to have to work as a child. Exploring articles 32 and 35, through the activities this week, will help you to understand and think about the effect of child labour.

**Article 32** Child labour – Governments must protect children from economic exploitation and work that is dangerous or might harm their health, development or education. Governments must set a minimum age for children to work and ensure that work conditions are safe and appropriate.

**Article 35** Prevention of sale and trafficking -Governments must protect children from being abducted, sold or moved illegally to a different place in or outside their country for the purpose of exploitation.



## Picture News (Articles 17 and 4)

Through the weekly Picture News assembly, children learn about our world, develop independence, resilience, respect and unlock their own drive and passion for learning. The weekly Picture News is shared on our website:

<https://www.glade.redbridge.sch.uk/newspictures>

Please spend some time asking your child about what they have learnt and discussed during their Picture News session. Each week, there is a link to British Values and the UN rights of a child. In the story this week, children learnt that Prime Minister Rishi Sunak has announced that a UK general election is to take place on 4th July

This week's question asks children: 'Is voting the best way to change things for the better?'



**British Values**

**Democracy**

We can take part in a variety of democratic activities to practise our right to vote in a school and home context. At age 18, we all have the right to vote and take part in making decisions that affect us and our country.

**Protected Characteristics**

We have the right to our own political opinions and ideas, and these may be different from those of others. We must not be treated unfairly because of differing beliefs.

Sex	Sexual Orientation	Age
Disability	Gender Reassignment	Marriage and Civil Partnership
Pregnancy and Maternity	Race	Religion or Belief

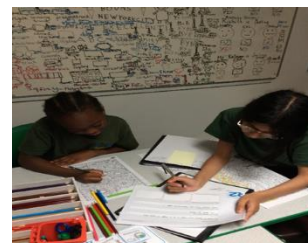
**UN Rights of the Child**

Governments must ensure that children know and can exercise their rights. Changing leadership does not impact the responsibility that governments have to respect and protect the rights of children.

## Peer Mentoring at Glade

What is Peer Mentoring?

- The Peer Mentoring scheme provides an opportunity for pupils to meet and spend time with an older pupil who can share their knowledge, experience and practical skills to help others to develop their friendships, relationships and support with any social anxieties that they may have.
- The two sessions each week give pupils a chance to discuss any issues in confidence and gain advice from a peer in a confidential setting.
- Research shows that pupils listen to their peers and that they are more likely to share their feelings and anxieties with others of a similar age.
- This term, our Peer Mentors received training from an Educational Psychologist and have since been busy supporting pupils from Year 2 to Year 5.



## Geography Bee

Congratulations to team Glade who came 2nd place in the Geography Bee 2024. This is an annual event for Year 5 pupils across the borough. Fatimah-Zahrah, Aarav and Theresa worked exceptionally well together and showed respect to the other participants.

Well done to children from Uphall Primary, Downshall Primary, Fullwood Primary, Barley Lane Primary, Parkhill Juniors, Gearies Primary and Oakdale Juniors for being such great contestants! A special well done to Barley Lane Primary School, who came first place.

Thank you to Jonny Walker for planning and hosting the Geography Bee.





# What is Going On At Glade?

## The Great Science Share

Children across the school shared science learning and practical experiences in the Great Science Share. We are very proud of the range of practical science that takes place at Glade. Our pupils benefit from a wide range of environments in which to experience scientific phenomena.



## NURSERY - SCIENCE EXPLORATION



Nursery have been looking at using equipment and words to explain the world around them and to start using the skills they will need for their future science work. Articles 28, 29 and 38

## YEAR 1 SCIENCE SNAPSHOTS

Hands on Science supports Year 1 learning. Articles 6, 28, 29 and 31



## RECEPTION - GROWING AND LEARNING WITH SCIENCE



Reception continue to develop their science learning skills using the different environments of the classroom and outdoor areas. Articles 6, 13, 24



## YEAR 2 - SCIENCE SNAPSHOTS



Pupils in the Year 2 classes have had plenty to discuss with the wide range of practical science lessons they have had this year. They have been exploring materials, microhabitats, environmental changes and many other things. Articles 3, 6, 17, 24, 28

## YEAR 3 - SCIENCE SNAPSHOTS



Year 3 have been improving their science skills this term. They have enjoyed creating their own investigation questions, selecting different equipment, challenging their understanding and exploring the science world around them through their practical enquiries. Article 2, 3, 13, 17

## YEAR 5- SCIENCE

Graphing, reporting and developing their understanding of different scientific phenomena is a key part of the practical science undertaken by Year 5 during the Summer Term. Article 13, 27, 29



## YEAR 4 - SCIENCE SNAPSHOTS



Year 4 have been honing their science knowledge and enquiry skills this term. They have created their own investigations, made observations, classified, researched and surveyed during their weekly lessons. They have made fabulous progress and are proving themselves ready for the challenge of UKS2! Article 2, 3, 13, 17

## SCIENCE FAIR - BANCROFT'S

A group of Year 5 pupils represented the school for science at Bancroft's School. They demonstrated their learning and aptitude for science. Articles 27, 28, 29



Year 6 have been very busy with their scientific enquiry. For our Humans and Animals topic, we looked at the impact of exercise on the body and conducted an investigation to find out which exercise is best for us. For our Micro-organisms topic, we looked at what speeds up mould. We put slices of bread in different places and left them for 2 weeks to see what happened. We found out that the bread in the warmest places had the most mould. This is because heat speeds up the reaction. In our most recent light topic, we used torches and holes in cardboard to find out that light travels in straight lines. We also learnt about what makes up white light by creating Newton's discs. We were surprised to find out that white light is actually made up of the 7 colours of the spectrum.



## Congratulations to Atharv!

Well done to Atharv who has been selected for Under 9 Cricket by Essex County Club. We wish him every success!



## Sports Day

Sports week will be taking place from Monday 17th June 2023– Friday 21st June 2024. During that week, children will be taking part in various sports activities throughout each day. As a result, children will need to come to school in their PE kits from Monday-Friday.

**Sports Day will be on Wednesday 19th June.** Please see below for the specific times for each phase.

Phase Group	Day & Time
Reception and KS1	1.15-3.20 pm
KS2	9.15- 12.30 pm

House Teams	Colour
Foxes	Blue
Hedgehogs	Green
Squirrels	Red
Owls	Yellow

Every child is in a house team and will need to come in on their Sports day wearing the correct colour for their team. Please find the names of the house teams and relevant colours in the table above.

Children will also need to make sure they have their water bottle with them all week. These must be labelled with the child's name. If the weather is hot, please ensure your child has sun cream on and has a sun hat. Children will be taken back to their classes at their normal finish time and should be collected from their usual gate for safety reasons.

Parents/carers are welcome to attend their child's sports day. A polite reminder that parents should only take photographs of their own child. For health and safety reasons parents are not allowed to stand on the finish line during running races.

As there will be parent/carer races, we are encouraging parents/carers to come wearing trainers and something they are comfortable to run in.

## Attendance (Article 28)

Pupils with good attendance are more likely to do well at school. When pupils miss school, even if the time period is very short, it can lead to gaps in their learning which might make future lessons more difficult for them.

Regular attendance helps pupils to feel part of the school community and enables them to develop good relationships with their peers and other members of the school community. This can have a positive impact on their wellbeing and help them to feel more settled in school.

Well done to **Year 5** for the highest attendance!  
Our whole school attendance target remains **96%**.

Year group	W/B 03.06.24
Nursery	85.10%
Reception	93.18%
Year 1	94.83%
Year 2	93.85%
Year 3	93.73%
Year 4	93.33%
<b>Year 5</b>	<b>97.12%</b>
Year 6	96.00%
<b>Whole School</b>	<b>94.02%</b>

## Awards

Well done to the following children:

<u>Bronze Merit</u>	<u>Gold Merit</u>	<u>Platinum Merit</u>
4W- Zoya	4W- Naomi, Arham, Ayaan, Humna, Ebube and Parmeet 5J- Zohaar	4W- Sophia and Jayden



**Stars of the Week- Article 29**



Stars of the Week	
Nursery AM- Augustin	Nursery PM- Aleyah
RQ- Aila	RM- Anis
1M- Dawoud	1S- Amayah
2R- Raiyaan	2M- Mira
3A- Ruth	3S- Miya
4W- Nawful	4M- Atharv
5K- Aaron	5J- Momina
6JM- Safwan	6B - Ayla

**Writers of the Week- Article 29**



Star Writers	
RQ- Oscar	RM- Zainab
1M- Maryam	1S- Pragun
2R- William	2M- Aaban
3A- Ameena	3S- Samah
4W- Naomi	4M- Felicia
5K- Mohammed	5J- Hira
6JM- Daniel	6B - Leo

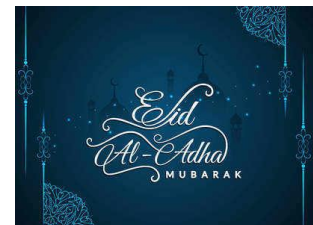
**Mathematician of the Week- Article 29**



Mathematician of the Week	
RQ- Khadijah	RM- Emily
1M- Zakariya V	1S- Haasini
2R- Laana	2M- Zahra
3A- Maryam. M	3S- Shane
4W- Alayna	4M- Viyan
5K- Aadam I	5J- Rajveer
6JM- Aiden	6B - Aneeqa

**Eid al Adha Mubarak**

Eid Mubarak to our families who will celebrating the festival of sacrifice. Wishing you a peaceful day with family and friends.



Yours Sincerely,

*F Hussain*

Mrs F Hussain  
Headteacher

