Glade Primary School Pupil Premium action plan 2021/2022

		SCHOOL (CONTEXT		
Total number of pupils eligible for pupil premium funding	Number of eligible boys	Number of eligible girls	Number of pupils eligible for free school meals in the last six years (ever 6 FSM)	Number of looked after children (LAC)	Number of service children
62	31	31	62	1	0

	REVIEW OF THE 20 :	20 / 2021 ACADEMIC YEAR	
Summary of objectives	Summary of expenditure	Impact on progress and attainment of eligible pupils	Comments
Develop and build upon existing resources purchased with Pupil Premium funding in current year through interventions.	Math's – Third Space Learning Project	Computer based Catch up program (1-1) to close the gap with their peers and attain age related expectation (Target 85%)	£3,500
The pupil premium will be used to provide additional educational support to improve the progress	Music tuition for identified pupils	Provide PP children with opportunities to experience new and exciting challenges through events in school	£1,000
and raise the standard of achievement for pupils eligible for Pupil Premium funding.	Supporting funding for School workshops & excursions	Provide PP children with opportunities to experience new and exciting challenges through events in school and subsidised visits.	£2,000
·	Play therapy and pupil Counsellor Support children with social and emotional through targeted interventions. Improve behaviour and social skills of purities.		£5,000
	Art and Lego therapy	Support children with social and emotional needs through targeted interventions. Improve behaviour and social skills of pupils	£2,000
	Mentoring program	Support children with social and emotional needs through targeted interventions. Improve behavior and social skills of pupils	£3,000
	Raising attendance and punctuality (EWO)	Target 96% attendance for 2019-20	£6,000
	Continued access to online resources for home/school support Improving times table and spelling skills	Improve access to ICT resources	£3,500
	Development of outdoor space	Increase in opportunities for outdoor learning	£14,720

	REVIEW OF THE 2	2020 / 2021 ACADEMIC YEAR	
To aim for all KS1 pupils to make good progress by the end of KS1 and close the attainment	Daily Phonics program - Phonics session for children - Additional LSA support	93% of children to pass Phonics screening in yr 2 90% yr 1 target	£9,000
gape of eligible pupils and their peers.	Daily - Reading catch up program intervention Additional LSA support	To improve confidence, attainment and progress in reading for pupils significantly behind their peers - closing the gap Accelerated program to ensure more pupils exceed national expectations. (Target 25%)	
	Intervention catch up programs 1-1/small group work for identified pupils Additional LSA support	Pupil premium children closing the gap with their peers in English and Math's	
	Small group intervention – fine motor skills, communication and language, reading, writing & number Engaging boys in writing	77% good level of development. Good level of progress made from baseline assessment	£6000

	REVIEW OF THE 2020 / 20	21 ACADEMIC YEAR	
To aim for all KS2 pupils to make good progress by the end of KS12and close the attainment gape of eligible pupils and their peers.	Additional grouping in Year 6 smaller group sizes in English and Math's Instructor (am)	Increase teacher pupil ratio in order to increase impact of Quality First Teaching Ensuring pupils make expected progress and attain well in 2019 standardised tests (Target 85%) Accelerated program to ensure more pupils exceed national expectations. (Target 25%)	£9,000
	Booster classes before/after school Reading and Math's	Catch up program to close the gap with their peers and attain national expectations (Target 85%) Accelerated program to ensure more pupils exceed national expectations. (Target 25%)	£12,500
	Additional English and math's support / interventions during the school day (yr 5) (3 mornings)	Catch up program to close the gap with their peers and attain national expectations (Target 80%) Accelerated program to ensure more pupils exceed national expectations. (Target 25%)	£6,720
	Math's – Catch up program (yr 5)	Catch up program (1-1 and small group) for lower attaining group to close the gap with their peers and attain age related expectation (Target 85%)	£4,000
	Reading –additional reading support (yr 5)	Identified target group to raise attainment in reading in – line with their peers (Target 85%)	
	Daily - Reading catch up program intervention Additional adults	To improve confidence, attainment and progress in reading for pupils significantly behind their peers - closing the gap Accelerated program to ensure more pupils exceed national expectations. (Target 25%)	£3,000
	Daily – Reading and math's catch up program intervention - support - Additional LSA support	To improve confidence, attainment and progress in reading for pupils significantly behind their peers closing the gap Accelerated program to ensure more pupils exceed national expectations. (Target 25%)	£4,000

Total pupil premium allocation for [previous] academic year: £95,000

- 1. To continually develop and build upon existing resources purchased with Pupil Premium funding in current year through interventions
- 2. The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for pupil's eligible for Pupil Premium Funding.
- 3. To aim for all KS1 pupils to make good progress by the end of KS1 and close the attainment gap of eligible pupils and their peers
- 4. To aim for all KS2 pupils to make good progress and close the attainment gap between eligible pupils and their peers

Total pupil premium allocation for [current] academic year: £100,000

OBJECTIVE 1: To continually develop and build upon existing resources purchased with Pupil Premium funding in current year through interventions

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Supplement math's learning across School	Increase in pupils performance	Academic year	Math's Lead	£4,000

OBJECTIVE 2: The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for pupil's eligible for Pupil Premium Funding.

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Music tuition for identified pupils	Provide PP children with opportunities to experience new and exciting challenges through events in school	Academic Year	Music Teacher	£1,000
Supporting funding for School workshops & excursions	Provide PP children with opportunities to experience new and exciting challenges through events in school and subsidised visits.	Academic Year	Phase Leaders	£2,000
Play therapy and pupil Counsellor	Support children with social and emotional needs through targeted interventions. Improve behavior and social skills of pupils	Academic Year	SENCO	£5,000
Art and Lego therapy	Support children with social and emotional needs through targeted interventions. Improve behavior and social skills of pupils	Academic Year	SENCO	£2,000

OBJECTIVE 2: The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for pupil's eligible for Pupil Premium Funding.

Mentoring program	Support children with social and emotional needs through targeted interventions. Improve behavior and social skills of pupils	Academic Year	SENCO	£5,000
Raising attendance and punctuality (EWO)	Target 96% attendance for 2020-21	Academic Year	SENCO	£6,000
Redevelopment of classrooms to create a calmer learning environment	Support children with physical and non-physical needs with confidence in key skills	Academic Year	Phase Leaders	£30,000
Outdoor learning within the forest area.	Create an area where all children can explore nature and have opportunity to undertake art activities Improved mental health of all children	Academic Year	SLT	£10,000

OBJECTIVE 3: To aim for all KS1 pupils to make good progress by the end of KS1 and close the attainment gap of eligible pupils and their peers

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Daily Phonics program - Phonics session for children - Additional LSA support	93% of children to pass Phonics screening in yr 2 90% yr 1 target	Academic Year	Phase Leaders	£11,500
Intervention catch up programs 1-1/small group work for identified pupils Additional LSA support	Pupil premium children closing the gap with their peers in English and Math's	Academic Year	Phase Leaders	Funded via Catch Up premium

OBJECTIVE 4: To aim for all KS2 pupils to make good progress and close the attainment gap between eligible pupils and their peers

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications
Additional grouping in Year 6 smaller group sizes in English and Math's Instructor (am)	Increase teacher pupil ratio in order to increase impact of Quality First Teaching Ensuring pupils make expected progress and attain well in 2019 standardised tests (Target 85%) Accelerated program to ensure more pupils exceed national expectations. (Target 25%)	Academic Year	Phase Leaders	£12,000
Booster classes before/after school Reading and Math's	Catch up program to close the gap with their peers and attain national expectations (Target 85%) Accelerated program to ensure more pupils exceed national expectations. (Target 25%)	Academic Year	Phase Leaders	Funded via Catch Up premium

Additional English and math's support / interventions during the school day	Catch up program to close the gap with their peers and attain national expectations (Target 80%) Accelerated program to ensure more pupils exceed national expectations. (Target 25%)	Academic Year	Phase Leaders	£12,000