



Glade Primary School
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Headteacher: Mrs Farzana Hussain

Thursday 4th July 2024

Dear Parents and Carers,

Mental Health & Wellbeing- Walking for Mental Health (Article 24)

Walking is an excellent way to maintain not only physical but mental health in children and adults. Encouraging children from an early age to walk regularly sets them up with positive habits later in life. Studies have shown that there are a number of positive benefits, including better concentration, improved sleep patterns, reduction of anxiety and worry and increase in self-esteem and confidence.

Walking apps are a great way to get you and your family moving. Please see below our top few recommendations.

1. Map my walk
2. Stepsapp Pedometer
3. Footpath Route planner
4. Fitbit app mobile tracker
5. Go Jauntly
6. Nike run club
7. Outdoors
8. STRAVA
9. Google Fit



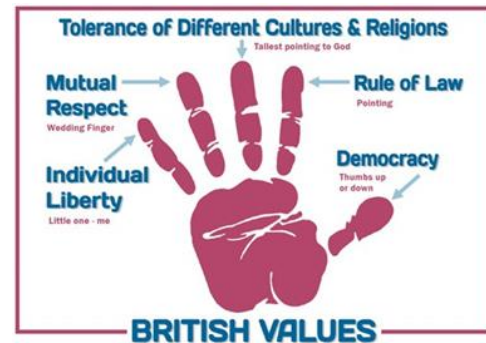
Safeguarding- Safeguarding- What is Prevent? (Article 19)

Prevent is the Government's strategy to address terrorism. The main aim of Prevent is to stop people becoming terrorists or supporting terrorism. Prevent focuses on all forms of terrorist threats. e.g. international terrorism, far right extremists (among others). The Government's Prevent strategy can be found at the following address:

www.homeoffice.gov.uk

How does the Prevent strategy apply to schools?

From July 2015, all schools (as well as other organisations) have a duty to safeguard children from radicalisation and extremism. This means we have a responsibility to protect children from extremist and violent views. The Prevent Duty is not just about discussing extremism, which may not be appropriate for younger children. However, it is about teaching children values such as tolerance and mutual respect. Importantly, we can provide a safe place for pupils to discuss these issues so they better understand how to protect themselves.



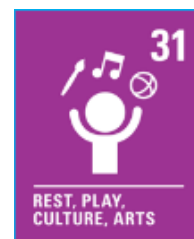
Three Key Themes

Local Authorities, the police and partner organisations work together to help strengthen and empower communities to reject those who want to cause harm. Through this work, they aim to strengthen communities in order to challenge the ideologies and messages of hate which lead to terrorism.

Article of the Week- Leisure, Play and Culture) (Article 31)

Every child has the right to relax, play and take part in a wide range of cultural activities.

Article 31 says that every child has the right to take part in a wide range of cultural and artistic activities. This includes museums and galleries.



Picture News (Articles 17 and 2)

Through the weekly Picture News assembly, children learn about our world, develop independence, resilience, respect and unlock their own drive and passion for learning. The weekly Picture News is shared on our website: <https://www.glade.redbridge.sch.uk/newspictures>

Please spend some time asking your child about what they have learnt and discussed during their Picture News session. Each week, there is a link to British Values and the UN rights of a child. In the story this week, children learnt that this summer, the 2024 Olympics, held in Paris, will run from 26th July to 11th August, and the Paralympics will take place from 28th August to 8th September.

This week's question asks children: 'What does it take to be an Olympian or Paralympian?'



British Values

Mutual Respect and Tolerance

The Games in Paris will bring people together from all over the world. We understand that we are all different in lots of ways, and everyone deserves to be treated with respect.

Protected Characteristics

On the world stage of the Olympics and Paralympics, we can celebrate people from all different cultures and continents. We can learn from our differences.

- Sex
- Religion or Belief
- Age
- Disability
- Gender Reassignment
- Marriage and Civil Partnership
- Pregnancy and Maternity
- Race
- Religion or Belief

UN Rights of the Child

The Olympic and Paralympic Games are incredible opportunities for people to come together from all over the world. We all have rights that must be respected, no matter who we are or where we come from.

NO DISCRIMINATION

Sports for Champions Young Olympian Visit

We were very fortunate to have a visit from gymnast Oakley Banks last week. He talked about his journey as a gymnast and his hopes and dreams of competing in the Olympics in L.A. in 2028.

The children were spellbound; they asked some amazing questions and couldn't believe it when Oakley did a back flip over Mr Miah and made it look extremely easy!

Thank you to all of our children who raised sponsorship money to help Oakley on his way to the Olympics. Sports for Champions received £712 and school will receive £108.



Spelling Bee

Children across the school have been competing in Spelling Bees to see who would be able to represent Glade at the Redbridge Regional Finals. We had 6 children from across the school attend the final at Fullwood Primary School on Thursday 27th June. It was a fantastic morning and the children really did us proud. Glade team did exceptionally well.

Big congratulations to Veer who came 1st in UKS2 and 2nd overall. Well done, Team Glade!



What Is Going On At Glade?

On 1st July, a concert was enjoyed by parents/family of children learning the piano and violin here at Glade, supported by their teachers Miss Calver and Miss Yong from Redbridge Music Service. We were also treated to a few recorder pieces, one of which also had been choreographed and had been performed at the recent Redbridge Recorder Festival. The finale was a popular song sung by all the children, 'Power in Me', An exhilarating song to encourage self-belief, perseverance and empowerment. Well done to all the musicians who participated, and also to the practice and hard work of all our musicians, some who have tuition outside of school.



On 2nd July, Year 5, along with hundreds of school throughout the country, participated in 'Create Day', a virtual Royal Opera House day of activity in celebration of the UN Convention of the Rights of the Child, with dancers and singers from the Royal Ballet and Royal Opera Companies. The children had been participating in a series of lessons over this term bringing together the world of dance, a beautiful song called 'Hope and design.'

Year 5 explored and performed Ayanna Witter-Johnson's song 'The Hope' and Crystal Pite's 'Covenant' to champion the UN Convention of the Rights of the Child and highlight the lived experience of children who are denied these rights due to conflict, war, persecution, or natural disaster. One of our governors, Lynne Patchett, joined us for the performance and congratulated the children for their emotional performance which was full of expression and focus - very well done Year 5!



If your child is interested in weekly drumming lessons, please email Mrs Robinson directly:
Davida.Robinson@glade.redbridge.sch.uk

Here are some pictures of children playing the drums.

What Is Going On At Glade?

Aspirations Week 2024

On Monday, we had a special assembly where we considered our hopes, dreams and aspirations for the future. We learnt about what happens at a college and a university and what an apprenticeship is. We looked at many different jobs and learnt that some jobs that we may be doing in the future may not even exist yet!

Each year group had a different visitor who spoke about their career and the barriers they faced along the way and how they overcame them. This included a doctor, a dentist and the police. On Friday, we had a visit from Team GB gymnast, Oakley Banks. Oakley spoke passionately about the journey to becoming a top gymnast and how even though, at the start, people didn't believe in him, he didn't let this stop him. Each child has recorded their aspirations, dreams and hopes for the future and these will be used for a whole school display. A big thank you to everyone who was involved in making the week a success.



I enjoyed meeting the policeman and lady and hearing about their jobs. I liked dressing up in their uniform. The vest was very heavy!



The doctor's presentation was very informative. I didn't release how much training you needed!



I learnt how to become a dentist. I learnt that we need to brush our teeth twice a day to keep them strong and healthy.



We recorded our dreams, hopes and aspirations for the future!



PTA Summer Fair

Thank you to everyone who supported this year's Summer Fair, last weekend. Our families had a wonderful day. It was lovely to see many of our ex-pupils and ex-members of staff who came to visit us and be a part of the school community.

Successful events like our Summer Fair take a lot of time to organise and plan. It would not be possible without the support of our amazing parents and staff volunteers. A huge thank you to our parent and staff volunteers:

| | | |
|---------|-------------------------|-------------|
| Guliz | Dads Burger Brigade | Mr Basharat |
| Laila | Naim | Ms Willers |
| Emma | Riad | Mrs Jain |
| Alae | Jason | Miss Miller |
| Mahreen | Adnaan | Mrs White |
| Naz | Stuart & Arthur - D.J's | Ms Ross |
| Sherine | | Miss Marks |
| Rozeena | | Mrs Jones |
| Sam | | Mr Merchant |
| Elena | | Mrs Haider |
| Rehana | | Ms Craggs |
| Lindsey | | |



Attendance (Article 28)

Pupils with good attendance are more likely to do well at school. When pupils miss school, even if the time period is very short, it can lead to gaps in their learning which might make future lessons more difficult for them.

Well done to **Reception** for the highest attendance!
Our whole school attendance target remains **96%**.

| Year group | 24.06.24 |
|------------------------|---------------|
| Nursery | 81.96% |
| Reception | 99.08% |
| Year 1 | 91.06% |
| Year 2 | 96.14% |
| Year 3 | 95.92% |
| Year 4 | 94.32% |
| Year 5 | 97.60% |
| Year 6 | 93.10% |
| Whole School | 93.6% |
| Without Nursery | 95.3% |

Awards

Well done to the following children:

| <u>Silver Merit</u> | <u>Gold Merit</u> | <u>Platinum Merit</u> |
|------------------------------|--|----------------------------|
| 3S- Arfa | .3S- Deni, Zakwan, Riya, Ameer, Aamilah, Samah, Safa, Jinan and Iqraa 4W- Shadrach, Fatima Anayah and Anika 5K- Aaron, Ismael, Tusem. Mohammed, Leo and Saijen | 4W- Amalia and Anaye |
| <u>Silver Reading Rocket</u> | <u>Gold Reading Rocket</u> | <u>Pen Licence.</u> |
| 2M- Fatimah | 2M- Aren | 4W- Ebube |
| | | <u>Headteacher's Award</u> |
| | | 4W- Sophia and Jayden |

Stars of the Week- Article 29



| Stars of the Week | |
|--------------------|------------------|
| Nursery AM- Sadika | Nursery PM- Aron |
| RQ- Roza | RM- Gavrina |
| 1M- Abrish | 1S- Callum |
| 2R- Aminah | 2M- Christian |
| 3A- Edward | 3S- Ameer |
| 4W- Parmeet | 4M- Viyan |
| 5K- Usman | 5J- Raihan |
| 6JM- Aiden | 6B - Isla Ali |

Writers of the Week- Article 29



| Star Writers | |
|--------------|--------------|
| RQ- Hessa | RM- Sarim |
| 1M- Adam | 1S- Zara |
| 2R- Twahir | 2M- Xavier |
| 3A- Hussein | 3S- Samah |
| 4W- Sophia | 4M- Atharv |
| 5K- Dena | 5J- Rajveer |
| 6JM- Riyah | 6B - Chenaya |

Mathematician of the Week- Article 29



| Mathematician of the Week | |
|---------------------------|--------------|
| RQ- Iliia | RM- Zayd |
| 1M- Yusuf | 1S- Ahmed |
| 2R- Sami | 2M- Priya |
| 3A- Zainab | 3S- Riley |
| 4W- Amelia | 4M- Shahmeer |
| 5K- Maria | 5J- Janaid |
| 6JM- Safwan | 6B - Darcey |

Key Dates

| Date | Activity |
|---------------------------------|---|
| Friday 5 th July | Nursery Sports' Day |
| Monday 8 th July | INSET DAY- School closed to children |
| Wednesday 10 th July | Year 6 performance 2pm |
| Thursday 11 th July | Year 6 performance 6:30pm |
| Friday 12 th July | End of Year Reports to go home. |
| Monday 15 th July | Meet the new teacher. Class swap (am) Parents informed of new class teachers. |
| Wednesday 17 th July | 3:30pm - Year 5 transition meeting for parents. |
| Friday 19 th July | Nursery party. Last day for Nursery 9am – Yr. 6. Parent's breakfast. 10am – Yr. 6 Leavers' assembly. |
| Tuesday 23 rd July | Last day of term – half day Reception and KS1- 1.15pm KS2 – 1.30pm |

Yours Sincerely,

Mrs F Hussain
Headteacher

