



Glade Primary School  
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Headteacher: Mrs Farzana Hussain

Thursday 20<sup>th</sup> June 2024

Dear Parents and Carers,

## **Mental Health & Wellbeing- Support for Parents (Article 24)**

Every Life Has a Purpose (ELHAP)

ELHAP is a leading adventure playground for children, young people and adults with disabilities. Facilities include a sensory room, soft play room, table top activities, arts, IT facilities, slides, specialist giant see-saw, specialist bicycles, sports/fitness equipment, fully enclosed garden area (including forest and lawn areas) and much more. It is located within Redbridge.



Services for children and young people include:

### **Adventure play for all**

ELHAP runs holiday play schemes and term time Saturday Clubs throughout the year for disabled and disadvantaged children aged between 6 and 18 years, from across East London and Essex areas.

### **Siblings project**

Siblings of disabled children can attend holiday play schemes and Saturday Clubs throughout the year at no cost. ELHAP currently charitably funds this project.

### **Stay and play**

Children with disabilities can attend ELHAP through the 'Stay and Play' scheme. This enable a child to book into ELHAP with their parent. This scheme costs £5 for morning or afternoon sessions or £10 for a whole day and families can attend Stay and Play specific holiday playschemes days and Saturday Clubs (from April 2023 we will be running specific Stay and Play days through the year). Parents are required to stay with their children and supervise them at all times.

<https://www.elhap.org.uk/>

## **Safeguarding- Safeguarding- (Article 19)**

### **Anti-bullying**

At our school we take any reports of bullying very seriously.

We use the **STOP** acronym. Bullying is something that happens Several Times on Purpose and if they experience bullying or see it happening, Start Telling Other People.

Please find below a link to our child friendly Anti-bullying policy:



[https://www.glade.redbridge.sch.uk/files/ugd/55ef99\\_1bd5a2bde2754266a40e744f27db823b.pdf](https://www.glade.redbridge.sch.uk/files/ugd/55ef99_1bd5a2bde2754266a40e744f27db823b.pdf)

Each half term, pupils complete a questionnaire where they can disclose any bullying concerns. There are also Bubble boxes in each class and in key areas of the school for pupils to write and post any worries. These are checked at least two times a day. This is in addition to being able to speak to any member of staff.

**We are currently in the process of reviewing our Anti-bullying policies and procedures and are looking for parents to join our working party to support with this. If you would be interested, please email [parentinfo@glade.redbridge.sch.uk](mailto:parentinfo@glade.redbridge.sch.uk) with the title Anti-bullying work group.**

## Article of the Week- (Articles 10 and 22)



World Refugee Day is an international day designated by the United Nations to honour refugees around the globe.

It falls each year on June 20 and celebrates the strength and courage of people who have been forced to flee their home country to escape conflict or persecution.

‘Refugee Week’ occurs at the same time as World Refugee Day and is a UK-wide festival celebrating the contributions, creativity and resilience of refugees and people seeking sanctuary

Article 10 (family reunification) - Governments must respond quickly and sympathetically if a child or their parents apply to live together in the same country. If a child’s parents live apart in different countries, the child has the right to visit and keep in contact with both of them.

Article 22 (refugee children) - If a child is seeking refuge or has refugee status, governments must provide them with appropriate protection and assistance to help them enjoy all the rights in the Convention. Governments must help refugee children who are separated from their parents to be reunited with them.

## Picture News (Articles 17 and 4)

Through the weekly Picture News assembly, children learn about our world, develop independence, resilience, respect and unlock their own drive and passion for learning. The weekly Picture News is shared on our website:

<https://www.glade.redbridge.sch.uk/newspictures>

Please spend some time asking your child about what they have learnt and discussed during their Picture News session. Each week, there is a link to British Values and the UN rights of a child. In the story this week, children learnt that the UK government has launched a new website, [prepare.campaign.gov.uk](https://prepare.campaign.gov.uk), designed to help people plan for potential dangers and equip themselves with the necessary knowledge and resources to respond effectively.

This week’s question asks children, ‘Should we always be prepared for emergency?’



### Rule of Law

Many rules and laws exist to guide us on how to behave and respond in emergency situations. We are all responsible for upholding these rules and laws to keep everyone safe.

### Protected Characteristics

When planning for an emergency, it may be necessary to consider a variety of measures that take all needs into account so everyone can be safe.



### UN Rights of the Child

Governments must make sure all children survive and develop in the best way possible. This includes supporting families to prepare for and respond to emergency situations.



## Music service opportunities over the holidays

The Music Service has scheduled several musical activities during the summer holidays.

I'd like to draw particular attention to the two Find Your Instrument days designed to help children decide what instrument they'd like to play from September. Children can come along and have a 30-minute taster session with others in a group to see which instrument they may like to learn from September.

From the link below, parents/carers can scroll down and all the music listings appear. They can then be booked online.

<https://bookwhen.com/megamix?tags=Music#focus=ev-sqdg-20240729100000>

For more information, please contact Adam Walters on 020 8708 2828.

## Attendance (Article 28)

Pupils with good attendance are more likely to do well at school. When pupils miss school, even if the time period is very short, it can lead to gaps in their learning which might make future lessons more difficult for them.

Regular attendance helps pupils to feel part of the school community and enables them to develop good relationships with their peers and other members of the school community. This can have a positive impact on their wellbeing and help them to feel more settled in school.

Well done to **Year 5** for the highest attendance!  
Our whole school attendance target remains **96%**.

Year group	W/B 10.06.24
Reception	97%
Year 1	96%
Year 2	97%
Year 3	96%
Year 4	94%
Year 5	98%
Year 6	96%
<b>Whole School</b>	<b>96%</b>

## Awards

Well done to the following children:

Gold reading rocket	Gold Merit	Star reader
Cillian 1S	Hannah 4W Alayna 4W Nawful 4W	Abubakr 2M

## Stars of the Week- Article 29



Stars of the Week	
Nursery AM- Seerat	Nursery PM- Kiara
RQ- Leo	RM- Anis
1M- Savannah	1S- Cillian
2R- Shari	2M- Fatimah
3A- Hana	3S- Rohan
4W- Zoya	4M- Shailen
5K- Aurora	5J- Janaid
6JM- Dawud	6B - Aleeza

**Writers of the Week- Article 29**



Star Writers	
RQ- Ilia	RM- Zulaika
1M- Eesa	1S- Deen
2R- Olivia	2M- Kainaat
3A- Maryam. M	3S- Samah
4W- Arham	4M- Felicia
5K- Theresa	5J- Emaan
6JM- Maryam	6B - Isla Ali

**Mathematician of the Week- Article 29**



Mathematician of the Week	
RQ- Nayel	RM- Ayoub
1M- Sami	1S- Israel
2R- Havintha	2M- Sarai
3A- Millie. K	3S- Shane
4W- Anaye	4M- Musa
5K- Usman	5J- Joshua
6JM- Nastia	6B – Subhaan

**What's going on at Glade?**

Please find attached an overview of all the exciting things that are happening in Design Technology across the school! Thank you to Miss Rana, our Art and Design Technology subject leader, for putting this together.

Wishing you all a lovely weekend. Enjoy the sunshine!

Yours Sincerely,

Mr P. Merchant

Deputy Headteacher

