



Glade Primary School  
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Headteacher: Mrs Farzana Hussain

Thursday 16<sup>th</sup> May 2024

Dear Parents and Carers,

## Mental Health & Wellbeing- Moving for Mental Health and Wellbeing (Article 24)

This week we would like to bring you a fantastic resource from the BBC. Movement, dance and exercise are proven to help support positive mental health and wellbeing. The BBC have a collection of videos that link mental health with movement. Each video has an underlying theme associated to wellbeing and has corresponding movements to support. The videos cover a range of themes including:

- Connect** – Activities centring on relationships and how to recognise emotions in others through empathy.
- Boost** – Activities encouraging children to use movement to build self esteem.
- Imagine** – Resources to promote creativity and optimism in children, encouraging them to envision their goals.
- Recharge** – activities to help children become aware of the importance of self care, whilst building resilience.

For more information, please visit: <https://www.bbc.co.uk/teach/moodboosters>



## Safeguarding- Early Help (Article 19)

‘Early Help’ is for everyone. It means identifying an issue and reaching out to services that can help you before the issue becomes overwhelming. Within our borough, there are many services that can provide ‘Early Help’ to all families no matter how old your child is. Below are just a few examples of situations we can help with:

- If you are worried about your child’s behaviour, or social and emotional wellbeing
- If you are dealing with a difficult time in your child’s life
- If you are living with a difficult situation at home
- If you are struggling to cope with financial or relationship difficulties
- If you would like advice and parenting support



Miss A. Hussain is our Early Help lead and will be able to support you with the early help process. Please email [parentinfo@glade.redbridge.sch.uk](mailto:parentinfo@glade.redbridge.sch.uk) FAO Miss A. Hussain for more information.

## Picture News (Articles 17 and 30)

Through the weekly Picture News assembly, children learn about our world, develop independence, resilience, respect and unlock their own drive and passion for learning. The weekly Picture News is shared on our website: <https://www.glade.redbridge.sch.uk/newspictures>

Please spend some time asking your child about what they have learnt and discussed during their Picture News session. Each week, there is a link to British Values and the UN rights of a child. In the story this week, children learnt that Cambridge University has returned four spears to the descendants of an indigenous community in Australia, who crafted them.

This week’s question asks children: ‘What is your identity??’



**British Values**

**Mutual Respect and Tolerance**  
Every family or community has its own history, which can help to shape each individual member. When we understand and embrace this, we can treat everyone with empathy and respect.

**Protected Characteristics**

Our identity is made up of many things, including our culture, traditions and heritage. By listening openly, we can learn about things that make each one of us special and unique.

- Sex
- Disability
- Progressive and Network
- Sexual Orientation
- Gender Reassignment
- Race
- Age
- Marriage and Civil Partnership
- Religion or Belief

**UN Rights of a Child**

Governments must ensure that children can learn the language, culture and religion of their family, especially if these are different from those of most of the other people living in that country.

**30**  
MINORITY CULTURE, LANGUAGE AND RELIGION

## Article Of The Week- Mental Health Awareness Week (Article 24)

Mental Health Awareness Week occurs every year in May and is an ideal time for us all to think about mental health, tackle stigma, and discuss how we can create school environments that protect our mental wellbeing. The week is based around a different theme each year, and previous themes have included nature, kindness, and body image. It is hoped that as many people as possible will have conversations about mental health and the everyday things that can affect it.

Our mental health clearly links to Article 24 of the Convention on the Rights of the Child but, if you think about it, many of the other rights that children and young people are entitled to, also contribute to good mental health. See how many connections you make to different rights in this week's activities.



## KS2 SATs Week



A massive congratulations to our wonderful Year 6 children on completing their KS2 SATs; they have all been absolutely amazing and we could not be prouder. They arrived to school on time with enthusiasm and maturity. Although this has been a challenging week, they have responded with resilience and character – so, well done!

I would also like to thank our dedicated staff that have helped to make this SATs week run smoothly – as it takes a lot of work and preparation.

## Year 4 Anglo Saxon Day

Year 4 brought their history lessons to life with an Anglo Saxon Day on Friday. They were able to try out a number of crafts from the period using replica tools and other materials. Additionally, they learnt new facts through drama and role play. The rest of the experience was given over to re-enactments and archaeology. The lead of the sessions was struck by the children's prior knowledge and complimented Glade pupils on their questioning skills. These experiences would not be possible without parental support and we would like to thank those parents who gave up their time to help ensure that the day ran smoothly.



## Pobble- All the Write Ingredients Competition

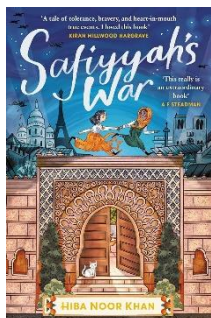


We are delighted to announce that Pobble judges selected **Veer in 6JM** as the winner of the national 'All the Write Ingredients Competition!'

Congratulations Veer! Please read Veer's story here: <https://app.pobble.com/works/89ed0e89>

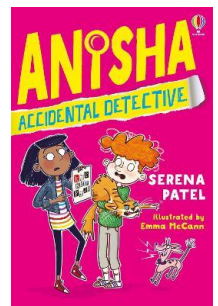
## Book Recommendations

As children (and some parents) have requested book recommendations, each week, one class teacher and a child from the same class will suggest books that they have enjoyed.



**Ms Willers:** I would like to recommend a book that a child in my class suggested I read. Knowing I love history, they knew I would be interested in this book which is based on a true story (with some artistic liberties). '**Safiyyah's War**' written by **Hiba Noor Khan**, is based on the events in WWII, where the Grand Mosque in Paris saved many Jewish lives by sheltering and hiding them. The story is told from the perspective of a child, Safiyyah, who lived in the mosque during this time. It has tension, drama and a brave female lead. I hope many of you enjoy reading this too.

**Nusaybah 4W:** I recommend '**Anisha- Accidental Detective**' by **Serena Patel**. I enjoyed this book because it was hilarious. The book contains an escaping lobster, a melodramatic auntie and a missing uncle. Serena Patel is a GREAT AUTHOR!



# What Is Going On At Glade? Music

## Children's curriculum lessons

Nursery and reception enjoy singing songs and chants

Y1 Active listening with 'Nautilus' by Anna Meredith

Y2 2- and 3-time, beat, beat groupings, 20th century Classical music



Drumming Assembly 20th March 2024



We are extremely proud to be the winners of Redbridge Choir of the Year 2024!



We're looking forward to:  
Y5 Create Day 2<sup>nd</sup> July with Royal Opera

## Children's curriculum lessons

### Y3 Recorders

Y4 Global Pentatonics - music from around the world based on the pentatonic scale

Y5 Ukuleles - learning chords and strumming patterns to strum and sing

Y6 'The Race' - film composing using clips from the 1981 film 'Chariots of Fire' as a basis to compose and explore melodies and harmonies.



We're looking forward to the Redbridge Recorder Festival 21st May 2024.



It's clear how much these children are enjoying their Steel Pan club!



Year 4 Heroes, Outlaws and Villains London Symphony Orchestra at the Barbican Centre 18th March 2024  
During the concert, we met a range of music's best heroes and villains and heard how the composers use the orchestra to bring them to life.

Following on from Historical Association's visit last term, we would love to share some of the photos taken throughout the day. As a thank you to our school, Historical Association have given us 8 staff logins to access their online resources!



We had fun acting out the story of Great Fire of London.  
Yousuf 2M



Reading is a passion for me. I enjoy reading alone but I also like reading as part of a group. Aarav 5K



I enjoy reading with my friends in our school forest.  
Azeem 3A



I like Computing as I enjoy programming.  
Menula 3S



Being a part of the choir is great for my well-being.  
Yaa 5J

It's been a pleasure learning to play the ukulele.  
Joshua 5J



Reception children using whiteboards in their phonics lesson.



Practical history lessons are brilliant- we used tweezers to find artefacts in the sand as part of our learning about Ancient Greeks.  
Raifa 4W



We get a lot of support from our teachers. I will miss them when I go to secondary school.  
Jessica 6JM

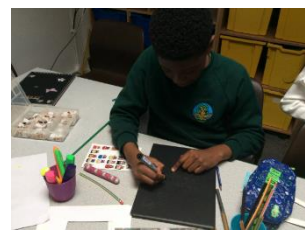


I am really pleased to have chosen Glade as my primary school as it has given me many wonderful memories. Isla 6B



## Arts and Crafts Club

This week, our Arts and Crafts club started with the children being tasked to decorate their own sketchbook. We were impressed with their creativity and individuality. From the onset, the children knew exactly how they wanted to design their covers and used different mediums to achieve that. Next week they will be looking at different artists and will create their own version of one of their chosen artist's work.



## Invitation to Redbridge Music Service Singing Club Open Rehearsal

Following the Redbridge Primary Choir of the Year Competition and experiencing all the wonderful singing in the borough, Redbridge Music Service are holding an **Open Rehearsal** for children in Yrs.2-6 who would like to see what it's like to be in a borough choir, (on **Monday the 20<sup>th</sup> May at 4:30pm**).

You can register for the open rehearsal with this link: <https://forms.office.com/e/XeqrUm3ta8> or by using this QR code.



**Essex Fire Museum Open Days**  
 Sunday 26<sup>th</sup> May 2024  
 Tuesday 28<sup>th</sup> May 2024  
 10.30am to 4.00pm  
 (Last suggested entry time: 2.30pm)

Visits must be pre-booked via:  
[museum@essex-fire.gov.uk](mailto:museum@essex-fire.gov.uk)

Address: Essex Fire Museum, Grays Fire station,  
 Hogg Lane, Grays, RM17 5QS

## Essex Fire Museum - Family Open Days

Essex Fire Museum have two family open days coming up over the half-term holiday- Sunday 26th May and Tuesday 28th May. There will be opportunities for families to get involved in history trails around the museum, spot hazards in the fire safety room, partake in craft activities and sit on their fire engines (and squirt water!). Entry to the museum is free, but visits are by appointment only as they are on the site of an operational fire station. If you are interested, please email [museum@essex-fire.gov.uk](mailto:museum@essex-fire.gov.uk) and confirm the number in your party and the time you would like to arrive (they are open from 10.30am to 4.00pm).

## Attendance (Article 28)

As you know, being in school on time and every day is extremely important for all children in order that they receive the best possible start to their learning. Your child's attendance is vital to a successful education, as this is the foundation for lifelong learning.

Did you know that a child having 90% attendance is the same as having one day off every two weeks? If their attendance drops to 80%, that is the same as having a day off every week.

Lessons are planned in sequences and if a child misses a part of this sequence, they are at a disadvantage when it comes to committing that learning to long term memory.

**Congratulations to 6JM** for achieving their Attendance Matters- 17 days of 100% attendance. As their reward, they started SATs week with a non-uniform day!

Well done to **Reception** for the highest attendance!

The attendance percentage without Nursery is **95.94%**  
 Our whole school attendance target remains **96%**.

Year group	W/B 06.05.24
Nursery	78.37%
<b>Reception</b>	<b>99.06%</b>
Year 1	95.13%
Year 2	92.92%
Year 3	94.18%
Year 4	96.61%
Year 5	95.83%
Year 6	97.95%
<b>Whole School</b>	<b>94.86%</b>

## Glade Sponsored Walk

A big thank you to all of our children and families who raised money to buy PE equipment during our recent sponsored walk. We raised an amazing £2430. The following children raised the most money in their year group:

Special mentions go to **Miss Miller** who raised the most sponsorship money amongst the staff team and **RM** who raised the most as a class.

Year Group	Child
Nursery	Sara
Reception	Kaiyan
Year 1	Mikolaj
Year 2	Xavier
Year 3	India
Year 4	Bradley
Year 5	Aarav
Year 6	Shuaib

## Awards

Well done to the following children:

Bronze Merit	Pen Licence
2M- Muhammed and Yaqoub	3S- Deni

## Stars of the Week- Article 29



Stars of the Week	
Nursery AM- Haren	Nursery PM- Roni
RQ- Ariana	RM- Jeyan
1M- Maryam	1S- Zara
2R- Aayan	2M- Abubakr
3A- Aameena	3S- Ameer
4W- Amelia	4M- Shahmeer
5K- Zahaa	5J- Araniya
6JM- Sasmithan	6B - Billy

## Writers of the Week- Article 29



Star Writers	
RQ- Sultan	RM- Oliver
1M- Rowan	1S- Zainab
2R- Deen	2M- Yaqoub
3A- Edward	3S- Deyan
4W- Ada	4M- Isaiah
5K- Aaron	5J- Nicole
6JM- Arfa	6B - Jayden

## Mathematician of the Week- Article 29



Mathematician of the Week	
RQ- Hessa	RM- Gavrina
1M- Khizer	1S- Israel
2R- Samuel	2M- Khadijah Y
3A- Joshua	3S- Shane
4W- Nawful	4M- Zara
5K- Maria	5J- Fatimah-Zahra
6JM- Ahmed	6B - Sasmithan

Yours Sincerely,

*F Hussain*

Mrs F Hussain  
Headteacher

