



**WELCOME TO THE YEAR 6 SUMMER TERM  
CLASS TALK**

Class Teacher (First point of contact)

Email: [parentinfo@glade.redbridge.sch.uk](mailto:parentinfo@glade.redbridge.sch.uk)

Phone: 020 8708 0200



**Phase Leader:**

Yr. 5 and 6 – Mrs Jain



Mr Merchant (DHT) or  
Mrs Hussain (HT)

**PASSING ON  
CONCERNS**

# WHOLE SCHOOL DATES

Monday 2<sup>nd</sup> May – Polling Day – School closed

Monday 6<sup>th</sup> May – Bank holiday – School closed

6<sup>th</sup> May week- World Appreciation Week –

**Year 6 SATS week – 13.5.24**

Half term – Monday 24<sup>th</sup> May – Friday 3<sup>rd</sup> June

UKS2 Sports day – 17<sup>th</sup> June

# WHOLE SCHOOL DATES

24<sup>th</sup> June - Aspirations' week

29<sup>th</sup> June - Summer fair

Monday 8<sup>th</sup> July – INSET day – school closed to children

12<sup>th</sup> July - End of year reports out

Date TBC– Exhibition of work

Last day of term – Tuesday 23<sup>rd</sup> July – half day

Year group specific dates:

Library – Tuesday

P.E Days :Mon/Friday

Children to come to school dressed in P.E kit.

**Humanetiqq: Specialist Transition Support: weekly**

Transition Visits from respective schools



# **SATS WEEK**

**Monday 13<sup>th</sup> May to Thursday 16<sup>th</sup> May**

# **Year group specific dates:**

**Year 6 Residential: 3<sup>rd</sup> to 5<sup>th</sup> June**

**(Children not going will need to come into school and will visit local parks/other activities) TBC**

**Year 6 Production: Thursday 12<sup>th</sup> July**

**Obstacle Course at Kelvedon Hatch :Tuesday 16<sup>th</sup> July TBC**

**Leavers' assembly/Year book messages/Ice creams: Friday 19<sup>th</sup> July Time**

**Bowling/Pizza and PTA party: Monday 22<sup>nd</sup> July**

**Water-fight and other activities: Tuesday 23<sup>rd</sup> July**

# UNIFORM

Please ensure that children are in the correct uniform.

<https://www.glade.redbridge.sch.uk/school-uniform>



# ATTENDANCE

## Good attendance and punctuality is vital to learning

Regular school attendance brings enormous benefits to individual pupils, their families, schools and the community as a whole. Without regular attendance, levels of attainment suffer and opportunities are missed to obtain maximum benefit from education. It also helps socially.

Persistent absence and lateness will affect a child's achievement and progress in school. Comprehensive research shows that there is a direct link between a child's level of school attendance and their level of school attainment.

As a parent it is your legal responsibility to ensure your child receives a suitable full time education. It is your responsibility that your child attends school each day and is on time.

# PUPIL PREMIUM FUNDING

If you receive any of the following benefits (on next slide), you are eligible to sign up for Pupil Premium funding.

Pupil Premium funding benefits both the school and the child(ren) and parent(s).

- Food vouchers over the holidays
- Free activities run by Redbridge over the holidays
- Access to discounted extra curricular clubs
- Discounted school visits and residential.

Please email [parentinfo@glade.redbridge.sch.uk](mailto:parentinfo@glade.redbridge.sch.uk) with the subject Pupil Premium funding or arrange an appointment through the office if you feel that you may be eligible.

# PUPIL PREMIUM FUNDING

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit (provided you're not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)  
- Working Tax Credit is a disqualifying benefit regardless of your household income - this means that you would not be entitled to Free School Meals whilst in receipt of Working Tax Credit
- Working Tax Credit run-on – paid for four weeks after you stop qualifying for Working Tax Credit
- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods)

# ANTI-BULLYING POLICY

Here at Glade, we take any reports of bullying (including Online), very seriously.

We hold regular anti-bullying assemblies and workshops with all year groups to raise awareness of this important issue.

Pupils are aware that they can talk to any member of staff if they are being bullied or witness any bullying or can use one of the 'Bubble boxes.'

Children also complete a half termly anti-bullying questionnaire.

## PATHWAYS OF HELP

Report of child being bullied



Parent /Carer and /or child arranges meeting with /class teacher **(within 2 days)**

Discussion on the facts  
Suggested ways forward  
Short review time is set



**If this continues:**

Designated adult  
Discussion/Interview with all parties  
Will use: suggested and agreed actions/strategies  
Parents informed  
Short term review



**If this continues:**

Senior member of staff  
Directs to a variety of help strategies delivered by 'trained' personnel e.g.

- Restorative justice
- Mediation/counselling
- Anger management training & self help
- Peer Mentor/Buddy support
- External Agencies



**If this continues:**

Headteacher and Chair of Governors and inform/seek advice from LA Head of Inclusion services



**PLEASE BE CAREFUL WHEN SENDING BIRTHDAY SWEETS IN.**

## History

Changing World – 1930s – 1960s  
(Understanding the changes to Empire)

- The 1960s - including development of plastic and its impact on the world now.

## English

- Shackleton's Journey
- The Rabbits
- Happy Here

## Maths

- Shape
- Position and Direction:
- Time
- Application of skills

Further reasoning with number

Links to real life contexts

**RE:** World religions

**PSHE:**

- Articles of the Week
- Respectful relationships
- Online safety
- Transition
- Mental health and well-being
- Marriage and Civil partnerships

**How do we look after  
our coasts and  
coastlines?**

## Geography

- Weather and erosion
- Coastal features
- Changing coastlines
- What does the future hold?

**Art:** Focus Skills – Drawing /Sculpture

**Artist Focus:** Carolyn Mims Lawrence

**D&T:** Textiles

Pencil case for Year 7

Gears and Circuits

## Science

- Electricity
- Light
- Revision of forces, sound, properties of materials, states of matter, Earth and space, plants, rocks.

# SATS TIME-TABLE 2024

## SATs Week 2024

Date	Exam
Monday 13 May 2024	Grammar, Punctuation & Spelling - Paper 1 Grammar, Punctuation & Spelling - Paper 2
Tuesday 14 May 2024	English Reading
Wednesday 15 May 2024	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)
Thursday 16 May 2024	Maths Paper 3 (Reasoning)



# SATS WEEK: TOP TIPS FOR PARENTS

## How can I help?

### 1. Focus your efforts

Talk to your child to try and find out the areas of the curriculum where they feel confident and where they might need some extra support. If you haven't already, you might also want to talk to their class teacher about your child's progress and how they think you could best support them. It makes sense for the child, parent and school to be working together towards the same aims.

### 2. Help your child to focus on the tricky bits

It can be very tempting for children to spend time on the topics they enjoy and are already good at. For many children, just re-reading notes isn't the best way to prepare for the SATs. The best way to learn and prepare involves writing or doing something. This might be making notes, answering questions or explaining an idea to someone else.

### 3. Acknowledge the progress they've made

During the assessment week, aim to spend some time the weekend before thinking about all the things children can now do that they couldn't do before Year 6. This can provide a really useful confidence boost, as it shows children how far they've come and reminds them that with hard work they can improve and learn new things – the key message we want them to take with them to secondary school.

### **3. Don't break from routine**

It will help if the actual test week is as normal as possible. Don't rearrange things: if children have piano lessons, or stay for after-school football club or spend an evening with Grandma, these things should still happen if possible. It helps to stop the week becoming a big thing, rather than just a few quick tests to show what your child can do.

### **4. Keeping healthy**

Encourage children to eat well, drink plenty of water, get some exercise each day, and go to bed nice and early. We want children to feel their best for what might well be a busy week.

### **5. Don't dwell on the tests**

Once the tests are finished, they're finished, and worrying about them won't change the result. Hopefully they've gone brilliantly, but there are lots of reasons why sometimes a test doesn't go as well as we'd hoped, but what matters is having learnt the skills within maths or English, rather than what happened in the test.

### **6. Celebrate**

Once the tests are over, it's good to celebrate with a treat. It can be helpful to reward the hard work and preparation that has gone into the tests, rather than rewarding the results. What we want is to show children that we value the effort they put into their learning.

**Please ensure they are at school well in time!**

# KEEPING IN TOUCH

Website:

[www.glade.redbridge.sch.uk](http://www.glade.redbridge.sch.uk)

Find us on Facebook – Glade Primary School



Please check Parentmail regularly. **Read our Newsletters!**

If you haven't signed up, please phone the office who will be able to help you.

Thank you for attending! Please direct any questions/concerns through the office by phoning 020 8708 0200 or email [parentinfo@glade.redbridge.sch.uk](mailto:parentinfo@glade.redbridge.sch.uk)



Any  
questions?