

Welcome to the Year 1 summer term class talk

Please take a seat

Our team

Phase Leader - Miss Miller

Class teachers

Miss Miller (1M)

Ms. Sana (1S)

Support

Mrs Adina, Mrs Jane

Mrs Debbie

Year group specific dates:

Library - Monday

- Please ensure that your child has their library book in their bag

P.E Days - Monday (indoor) and Friday (outdoor) - Children to come to school dressed in their P.E kit

- Please ensure children are in Glade P.E kit or dark coloured tracksuit.
- Please remove earrings and ensure long hair is tied back.
- Please avoid putting tights on your child on P.E days

Workshops and visits this term:

- Colchester Zoo 7th June tbc
- Visit from the church (date TBC)

Whole school dates:

2.5.24 - School closed for polling

6.5.24 World celebration and awareness week -

6.5.24 - School closed for bank holiday

Half term - 27.5.24 - 31.5.24

Year 6 SATS week - 13.5.24

Year 4 Multiplication tables check - 3.6.24

Year 1 Phonics screening - 10.6.24

Sports' week/Sports' days & walk to school week - 17.6.24

Free school meals

All children in Reception, **Year 1** and Year 2 are entitled to a hot free school meal. However, if your child is in Reception, Year 1 or Year 2 and you receive one of the listed qualifying benefits, you should make an application for free school meals as we will receive extra funding.

The listed qualifying benefits can be found by using the link below.

Apply for free school meals online today - <https://orlo.uk/QDCuy>

If you would like any support with applying or have any questions, please speak to the office.

Passing on concerns

Class teacher (Always first point of call)



Phase Leader - Miss Miller (KS1)



Mr Merchant - Deputy Headteacher



Mrs Hussain - Headteacher

PATHWAYS OF HELP

Report of child being bullied



Parent /Carer and /or child arranges meeting with /class teacher **(within 2 days)**

Discussion on the facts
Suggested ways forward
Short review time is set



If this continues:

Designated adult
Discussion/Interview with all parties
Will use: suggested and agreed actions/strategies
Parents informed
Short term review



If this continues:

Senior member of staff
Directs to a variety of help strategies delivered by 'trained' personnel e.g.

- Restorative justice
- Mediation/counselling
- Anger management training & self help
- Peer Mentor/Buddy support
- External Agencies



If this continues:

Headteacher and Chair of Governors and inform/seek advice from LA Head of Inclusion services

Anti-bullying policy

Here at Glade, we take any reports of bullying very seriously. We hold regular anti-bullying assemblies and workshops with all year groups to raise awareness of this important issue. Pupils are aware that they can talk to any member of staff if they are being bullied or witness any bullying or can use one of the 'Bubble boxes.' Children also complete a half termly anti-bullying questionnaire.

We are a no nuts school

Please ensure that no NUTS are sent into school. This includes any treats that are sent in for birthdays.

If sending treats in for birthdays, please ensure that they are in a wrapper which clearly shows the ingredients.

Thank you for your support.



Curriculum plan



Maths

Counting up to 100 - continued

Number recognition and correct formation.

Counting in 2's, 5's and 10's (forwards and backwards) -continued

Number bonds to 20 -continued

Mathematical terminology -digit, number word, altogether & in total

Maths

Multiplication and Division:

Counting in 2's 5's 10's and making equal groups.

Sharing and grouping equal groups

Adding equal groups- introduction to repeated multiplication as repeated addition.

Making arrays

Making doubles.

One-step multiplication and division word problems

Fractions:

Introduction to whole, half and a quarter of objects and numbers using pictorial representations.

Geometry:

Position and Direction- using the vocabulary left, right, forwards, backwards.

Place Value (within 100):

Counting backwards and forwards from any given number.

Finding one more, one less than a number

Comparing numbers using symbols and greater than/ less than .

Measurement- Time and Money:

Days of the week, months of the year

Tell the time as o'clock and half-past

Record time in hours and minutes.

Sequence the events using first, next, before, after, today, tomorrow, yesterday.

Related one-step problems.

Recognition of coins and notes

Counting of coins and notes recognising their denomination

English

Securing phonic knowledge i.e., initial sounds, digraphs & trigraphs-continued

- Sentence structure -letter/sound, word & sentence -continued

- Capital letters, finger spaces and full stops-continued

- Letter formation -Nelson Handwriting.

- HFW -through LW & Spellings

English

- ▶ Independence in writing
- ▶ Use of correct punctuation e.g. capital letters, full stops, finger spaces, question marks, exclamation marks.
- ▶ Reading sentences back to themselves and others.
- ▶ Editing own writing
- ▶ Adding detail to their writing through use of :
 - Adjectives -description
 - Verbs –action
 - Alliteration –same sound
 - Conjunctions –joining ideas
 - Suffix- word added at the end of a root word to write in past tense. Eg: walk- walked.
 - Past-tense
 - Prefix –word added in front of a root word to change meaning e.g. rewrite
 - Different forms of narrative –poster, letter, fact file, character description & thought bubbles.
 - Reading- comprehension, ask questions, make comparisons, give their opinions on a text.

Topic -Animal Magic

Science

- ▶ Plants - identifying and classifying, parts of a plant, growing plants
- ▶ Animals including humans - naming animals, classification, diet, habitats
- ▶ Seasonal changes- signs of Summer, weather
- ▶ Working scientifically- experiments, making a prediction, drawing a conclusion

Geography

- ▶ Comparing countries e.g. UK and Kenya
- ▶ Comparing features e.g. hot and cold countries
- ▶ Mapping skills

History

- ▶ Significant people in history past and present
- ▶ Timelines

Art

- Painting, drawing, making art using natural materials
- Work of Henri Rousseau

DT

- Making fruit kebabs

PSHE

- Rights Respecting

- Global Goals

- Health and Wellbeing

- Body boundaries

RE

- Christian stories & comparison with other religions.

How you can support at home

Homework - Given every Friday. Please return by Wednesday. Please ensure your child is completing all the homework and doing their best.

Spellings

-at the moment we are mainly focusing on common exception words (tricky words) and using our phonics to spell other words.

Reading - please read with your child as often as you can.

Writing - write sentences containing the correct punctuation.

Counting- practise counting backwards and forwards in 1s, 2s, 5s and 10s. Practical maths tasks.

Talking - After reading with your child, please talk to them to help them develop a varied vocabulary. Talk to them about events that are happening in the world etc.

Independence - to help children to be able to think and solve problems, please encourage them to think and do things for themselves at home. Teach your child to tie their shoelaces.

Phonics

- ▶ The PSC will be taking place week of 10th June.
- ▶ It is important your children are in every day.
- ▶ The children have been doing practise PSC's throughout the year with Miss Miller so this will be no different for them.
- ▶ Children understand the difference between an alien word and a real word.
- ▶ Miss Miller will be carrying out all the PSC's so the children feel comfortable and are unaware that it is a real test.
- ▶ You will get the results from these when the summer reports go out.
- ▶ The pass rate is normally 32/40

Keeping in touch

Website: www.glade.redbridge.sch.uk

Facebook - Glade Primary School



Please check Parentmail regularly.

If you aren't receiving emails, please phone the office who will be able to add you.

Thank you for attending!

Please direct any questions/concerns through
the office by

phoning **020 8708 0200**

or email **parentinfo@glade.redbridge.sch.uk**

Any questions?